RECOMMENDATIONS
FOR INTEGRATING
THE QUID TOOLKIT
IN SCHOOL
METHODS TO
PROMOTE
INCLUSIVE
METHODOLOGIES

Funded by the European Union. Views and opinions expressed are however those of the author(s) only and do not necessarily reflect those of the European Union or the European Education and Culture Executive Agency (EACEA). Neither the European Union nor EACEA can be held responsible for them.

























INTRODUCTION

In recent years, there has been a growing recognition of the importance of fostering inclusive education in schools to ensure equal opportunities for all students. The Erasmus project QUID (Quality and Inclusive Education) has developed a comprehensive toolkit that offers valuable resources and strategies to enhance inclusive methodologies in educational settings. This document presents policy recommendations for schools to consider integrating the QUID project into their methods, promoting inclusivity and creating a supportive learning environment for diverse student populations.

















1. **ALIGNMENT WITH EDUCATIONAL GOALS:**

- **Recommendation:**

Schools may integrate the QUID project into their methods to align with the overarching educational goals of promoting diversity, equity, and inclusion.

- **Rationale:**

By adopting inclusive methodologies, schools can contribute to the development of well-rounded individuals who are prepared to thrive in a diverse and interconnected world.



2. **COMPLIANCE WITH LEGAL AND ETHICAL **STANDARDS:****

- **Recommendation:** Schools may prioritize the

integration of the QUID project to ensure compliance with legal requirements and ethical standards related to inclusive education.



- **Rationale:**

Many countries have legislation in place that mandates inclusive education, and adopting the QUID project can assist schools in meeting these legal obligations, fostering a sense of responsibility and ethical commitment.



















3. **ENHANCED LEARNING OUTCOMES:**

- **Recommendation:**

Schools may recognize the potential of the QUID project to improve learning outcomes for all students, regardless of their backgrounds, gender or abilities.

- **Rationale:**

Inclusive methodologies have been shown to enhance academic achievements, social skills, and overall well-being. The QUID project provides practical resources to help educators create a more inclusive and effective learning environment.



4. **TEACHER PROFESSIONAL DEVELOPMENT: **

- **Recommendation:**

Schools may invest in professional development programs that equip teachers with the skills and knowledge needed to effectively implement the QUID project.

- **Rationale:**

Providing educators with the necessary training ensures personal and professional development and subsequently with the successful integration of inclusive methodologies, a positive and supportive learning atmosphere is fostered.



















5. **PARENTS, GUARDIANS AND COMMUNITY ENGAGEMENT: **

- **Recommendation:**

Schools may actively involve parents and the broader community in the implementation of the QUID project, fostering a collaborative approach to inclusive education.

- **Rationale:**

Inclusive education is a shared responsibility. Engaging parents, guardians and the community in the process helps build a supportive network that contributes to the success of inclusive methodologies.

6. **MONITORING AND EVALUATION:**

- **Recommendation:**

Schools may establish a robust system for monitoring and evaluating the effectiveness of the QUID project in promoting inclusive methodologies.

- **Rationale:**

Regular assessment allows schools to identify areas of improvement, celebrate successes, and make informed decisions to continually enhance the inclusivity of their educational practices.

















7. **PROMOTION OF SOCIAL COHESION:**

- **Recommendation:**

Schools may recognize the role of the QUID project in promoting social cohesion by fostering a sense of belonging among all students.

- **Rationale:**

Inclusive education contributes to the creation of a harmonious and accepting community within schools, preparing students for a world that values diversity and promotes unity.



In conclusion, the integration of the QUID project in school methods is strategic for institutions as it aims to provide quality and inclusive education. By implementing these policy recommendations, schools can take significant strides towards creating a more inclusive, supportive and enriching learning environment for all students.

















