

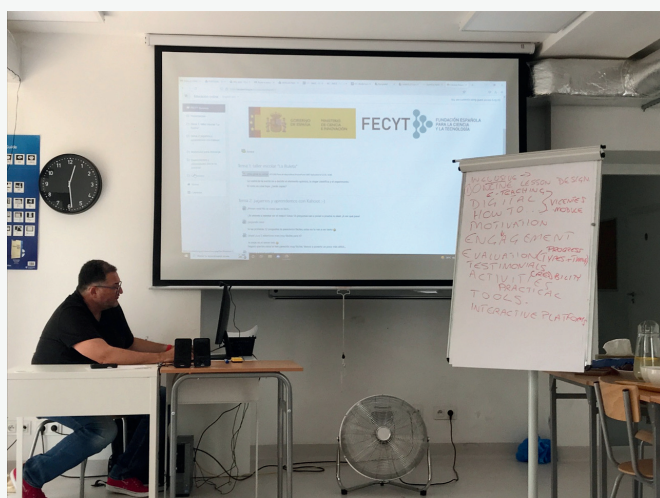


# QUID

Quality, Inclusion & Digitalisation

2021-1-IT02-KA220-SCH-000032518

## What's happened since Newsletter 2?



As a result of the decisions taken at the Warsaw meeting; the roles and responsibilities of each partner for Open Educational Resources For Digital Upskilling were determined. These responsibilities have emerged as a result of the decisions taken jointly by the partners through the brainstorming method.



## Project Result 2: Open Educational Resources For Digital Upskilling

As a result of these decisions, the Modules and topics for the Video training modules for which the partners are responsible are as follows:

Module 1: INCLUSIVE ONLINE LESSON DESIGN (Responsible country and partner; SPAIN: ECO & "LA JOTA")

Module 2: DIGITAL SKILLS SKILLSETS (Responsible country and partner; Portugal and Italy, Alfano I and Agrupamento de Escolas D.Dinis)

Module 3: ENGAGEMENT (Responsible country and partner; Poland: Montessori High School)

Module 4: EVALUATION (Responsible country and partner; Türkiye: MAMAK and ORTAKOY)

Module 5: TOOLKIT and RESOURCES (Responsible country and partner; Malta: MACTT)





In the Project Result 2 section, the partner countries have completed the first work related to their responsibilities. All partners filled in the Storyboard table shared with the partners by the project coordinators. In the Storyboard section, partner countries have completed their module titles;

- Training Pill Title
  - Partner Responsible
  - Concept Format
  - Topics Covered
  - Audio in Studio
  - Motion Graphics
  - Keywords
  - Interactions
- they have filled in parts.



## Project Meeting Valletta-Malta 15-16 December 2022

The Malta meeting was held face-to-face on 15-16 December 2022, hosted by MACTT, one of the project partners. Storyboard, one of the agenda items of the meeting, was discussed. Each of the partner countries presented its module at the meeting. The partners exchanged information among themselves by brainstorming methods. The first draft of the storyboard was created. Thus, the first report of the project was finalised.



Strong relationships in the project contribute to the project's progress with firm steps. The project is progressing successfully with confident steps.

The date range for planning, promotion and implementation of the Multiplier Event in Spain was determined. The number of participants and financial support of the partner countries were discussed.



## MEET THE TEAM



Liceo Statale  
ALFANO I  
Salerno



warsaw montessori  
high school



AGRUPAMENTO de  
Escolas D. DINIS  
LEIRIA 161639



MEDITERRANEAN ACADEMY  
of Culture, Technology and Trade



VISIT OUR WEBSITE

[HTTP://QUID-PROJECT.COM/](http://quid-project.com/)



Join our Facebook page

[HTTPS://WWW.FACEBOOK.COM/QUIDERASMUS](https://www.facebook.com/quiderasmus)